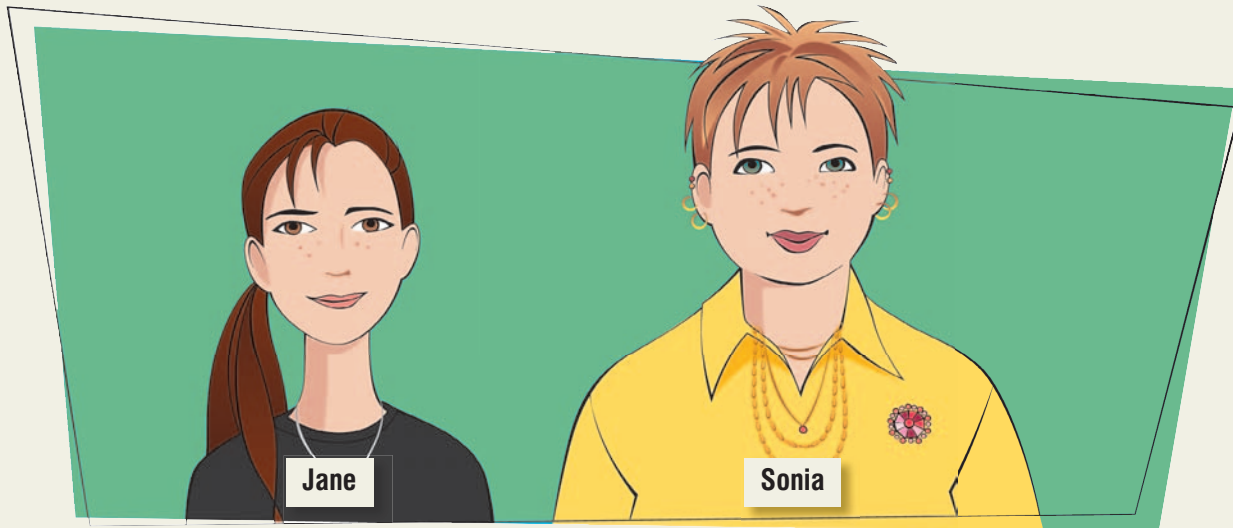


### 1 Who's who?

**A** Complete these sentences about Jane and Sonia. Fill in sentences 1–4 with comparatives and sentences 5–6 with prepositions. Then compare with a partner.



- Jane is shorter and \_\_\_\_\_ than Sonia.
- Sonia's hair is \_\_\_\_\_ and \_\_\_\_\_ than Jane's.
- They've both got freckles, but Jane has \_\_\_\_\_ freckles.
- Sonia is wearing \_\_\_\_\_ jewelry.
- Jane's the one \_\_\_\_\_ the black T-shirt, and Sonia's the one \_\_\_\_\_ the yellow blouse.
- Sonia's the one \_\_\_\_\_ the spiked hair, and Jane's the one \_\_\_\_\_ the ponytail.

**B** Can you write each sentence in another way?

1. Sonia is taller and heavier than Jane.

### 2 Can you guess what I mean?

**A** How many words and expressions can you add to the chart? Compare charts with a partner.

Describing faces	Describing hairstyles	Ways of communicating	Jobs
have freckles	have a ponytail	send a text message	electrician

**B Pair work** Student A: Explain a word or expression to a partner. Student B: Guess the word.

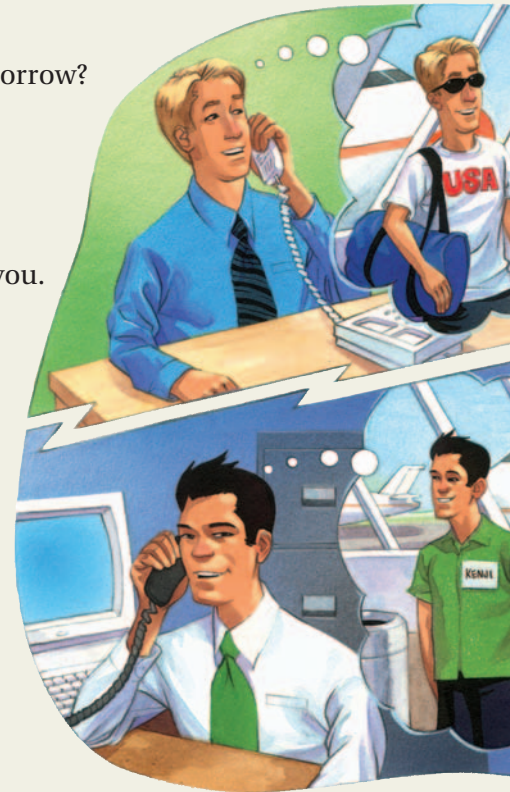
“You can do this with your telephone or computer.” “Do you mean send a text message?”

### 3 Can you complete this conversation?

Complete the conversation with the words and expressions in the box. Use capital letters where necessary. Practice with a partner. Then role-play the conversation, and use your own ideas.

I've got what do you call it all right you mean just what was I saying hold on a second I'll  
 ✓this is have a bad connection wearing let's see with where were we I'll call you back

Greg Greg Waters.  
 Kenji Hello, Greg. This is Kenji from the office in Tokyo. I was \_\_\_\_\_ calling to ask . . . What time are you arriving tomorrow?  
 Greg Well, I have my ticket here. \_\_\_\_\_, I arrive at, um, 3:30.  
 Kenji OK, \_\_\_\_\_ come to the airport to meet you.  
 Oh, \_\_\_\_\_ – I've got another call.  
 Greg \_\_\_\_\_ . . . .  
 Kenji Hi. Sorry about that. So, \_\_\_\_\_? Oh, yes, I'll meet you.  
 So how will I recognize you?  
 Greg Well, I'm tall and \_\_\_\_\_ blond hair and –  
 Kenji Sorry, Greg, I can't hear you. It seems we \_\_\_\_\_ .  
 Greg OK. Listen, \_\_\_\_\_ . . . .  
 Kenji Hi. That's better. So, \_\_\_\_\_?  
 Greg I was describing myself. So, um, I'll be the blond guy  
 \_\_\_\_\_ sunglasses, \_\_\_\_\_ a USA T-shirt.  
 Kenji Um, OK. Maybe I should wear a – \_\_\_\_\_? A thing  
 with my name on it so you can find me?  
 Greg \_\_\_\_\_ a badge. Good idea!



### 4 Future plans and dreams

Circle the correct verb form, and then complete the sentences with true information. Tell your sentences to a partner.

- When **I'll get / I get** home tonight, I'm going to \_\_\_\_\_, and I might \_\_\_\_\_, but I probably won't \_\_\_\_\_.
- If **you'll want / you want** help with your homework this weekend, **I'll help / I help** you. I'm not \_\_\_\_\_ on Saturday, but I may \_\_\_\_\_ on Sunday.
- I promise **I'll buy / I buy** all my classmates dinner if **I'll win / I win** the lottery this year. I'll also \_\_\_\_\_, and I might \_\_\_\_\_, too.
- If I ever **will become / become** famous, I **won't / don't** change. **I'll still be / I'm still** myself, and I won't \_\_\_\_\_.

#### Self-check

How sure are you about these areas?  
 Circle the percentages.

**grammar**  
 20% 40% 60% 80% 100%  
**vocabulary**  
 20% 40% 60% 80% 100%  
**conversation strategies**  
 20% 40% 60% 80% 100%

#### Study plan

What do you want to review?  
 Circle the lessons.

**grammar**  
 10A 10B 11A 11B 12A 12B  
**vocabulary**  
 10A 10B 11A 11B 12A 12B  
**conversation strategies**  
 10C 11C 12C