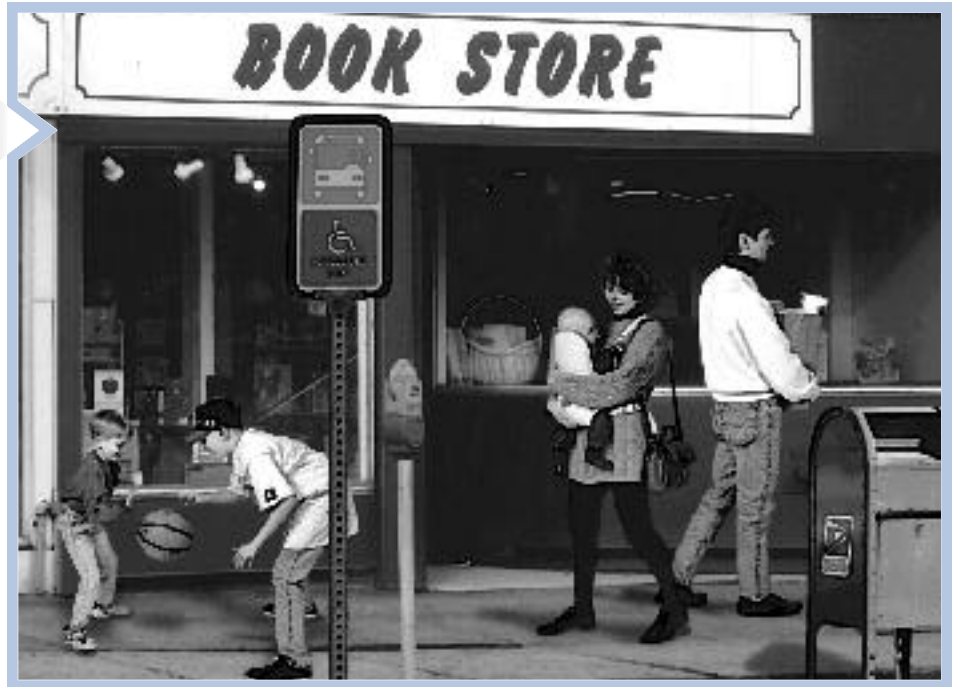


Lesson 1

**Bb**



By the Bookstore

1. Talk, Write, and Read

A. Talk about what you see in this picture.

B. Write words with the letter **b** like **book**. You may use words from the picture.

\_\_\_\_\_

\_\_\_\_\_

C. Pick one word from your list. Make a sentence with the word.

\_\_\_\_\_

\_\_\_\_\_

D. Read your sentence out loud.

---

**Notes for Unit 1: 1.A.** Talk about the picture with students. Use words that contain the target letter frequently. **B.** Follow the letter/sound lesson strategy in the Teacher’s Resource Guide (TRG). **C.** Write sentences that students dictate. Have students copy them. **D.** Let students volunteer to read aloud to you or to student partners.

## 2. Words to Know



bank



book



subway



cab

## 3. Key Words

closed

is

open

Sunday

the

## 4. Read and Write

Read the sentences. Write the word that fits.

### Open and Closed

✓book  
closed  
is

The book is open.

The book is \_\_\_\_\_.

The book \_\_\_\_\_ closed.

bank  
is  
open  
The

The \_\_\_\_\_ is closed.

The bookstore is \_\_\_\_\_.

The bank \_\_\_\_\_ closed Sunday.

\_\_\_\_\_ bookstore is open Sunday.

## 5. In Your Own Words

Tell a story about the picture on page 8. Your teacher will write it for you.

**Notes:** 2. Ask students to read and talk about words that are pictured. 3. Read each word; have students repeat. 4. Help students read each sentence and fill in the appropriate words. 5. Conduct a Language Experience Approach (LEA) activity. See the TRG for guidance. Have students keep their copy.

# Lesson 4



## LEARNING GOALS

**Strategy:** Use what you know to understand what you read

**Readings:** Read about two real-life heroes

**Skill:** Make predictions

**Writing:** Write about what you read

**Word Work:** Long *a* and long *i*

## Before You Read

“A Bus Ride” is about a woman who became a real-life hero. Before you read, answer these questions.

1. Look at the title of the reading on page 39. Look at the picture. What do you think the reading may be about? Write your prediction here.

---

---

2. Discuss what you know about the U.S. civil rights movement of the 1950s and 1960s.
3. Discuss the kinds of laws that were changed by the civil rights movement.

## Key Words

- Alabama had an unfair law.
- Rosa Parks paid her fare to ride the bus.
- Rosa Parks was arrested.
- Now people can sit anywhere on a bus.
- Cesar Chavez formed a union for farm workers.

## As You Read

As you read, think about what Rosa Parks did. Why is she a hero?

## A Bus Ride

In 1955 Rosa Parks took a bus ride. That ride changed her life. It changed the law, too.

Alabama had an unfair law. The law said that white people could sit anywhere on a bus. But black people had to sit in the back of the bus.

One day Rosa Parks got on a bus. She paid her fare. She sat down. But a white man wanted her seat. Ms. Parks did not move. She did not think the law was fair.

Rosa Parks broke the law. She was arrested. Many people heard about Ms. Parks. Black people were mad. They didn't ride the buses. They didn't ride for 381 days.

At last the law was changed. Now people can have any seat on the bus. Rosa Parks took a stand. She helped to change the way people live.



ROSA PARKS

UPI/CORBIS-BETTMANN

## After You Read

**A.** Tell about Rosa Parks's bus ride. Here are some ways to start.

1. First Rosa Parks paid . . .
2. A white man wanted . . .
3. Ms. Parks did not . . .
4. She was . . .

**B.** Discuss why Rosa Parks is a hero.

## Think About It: Making Predictions

When you **predict**, you try to figure out what a reading will be about.

To predict what a reading will be about, use these clues:

- the title
- pictures

On page 38 you made a prediction about the reading.

Copy it here.

---

---

How did your prediction match the reading? How did it not match?

## Practice

**A.** Read each title and look at each picture. ✓ Check the prediction that can be made.

1.



**Title:** Learning to Cook

**Prediction:** (1) \_\_\_\_\_ The man will read a cook book.

(2) \_\_\_\_\_ The man will learn to cook dinner.

2.



**Title:** Mexico in May

**Prediction:** (1) \_\_\_\_\_ They will take a trip to Mexico.

(2) \_\_\_\_\_ They will take a trip to Dallas.

**B.** Read each title and look at each picture. Predict what may happen.  
Write your prediction.

1.



**Title:** Jan's New Job

**Prediction:** \_\_\_\_\_

\_\_\_\_\_

2.



**Title:** Brad Moves On

**Prediction:** \_\_\_\_\_

\_\_\_\_\_

3.



**Title:** Sal Takes a Trip

**Prediction:** \_\_\_\_\_

\_\_\_\_\_

**C.** Look at the picture on page 42. Read the title. What do you think the article will be about? Write your prediction here.

**Prediction:** \_\_\_\_\_

\_\_\_\_\_

## Write About It: Write About What You Read

A. Read this article about another real-life hero.

### A Hero to Farm Workers

Cesar Chavez was an everyday hero. He was a farm worker in California. He moved from farm to farm. He worked very hard. But he made almost no money. So he started a union.

The union is called the United Farm Workers. The union helps farm workers get more money.

Cesar Chavez gave farm workers hope for a better life. His work made him a hero.



CESAR CHAVEZ

AP/WIDE WORLD PHOTOS

B. Talk about Cesar Chavez and the United Farm Workers.

C. Write about Cesar Chavez in your own words. Here are some words to help you start.

Cesar Chavez was \_\_\_\_\_

He worked \_\_\_\_\_

He started \_\_\_\_\_

He helped \_\_\_\_\_

He gave farm workers \_\_\_\_\_

I think he \_\_\_\_\_

## Word Work: Long *a* and Long *i*

### *a-e, ai, and ay = Long a*

**A.** The long *a* sounds like the *a* in *name*. Look at the words below. Most words with these letter combinations have a long *a* sound. Read the words.

<b>a-e</b>	<b>ai</b>	<b>ay</b>
date	paid	day
fare	wait	play
gave	rain	stay
brave	fair	today
plane	sail	maybe

**B.** Read the word pairs. Underline the word with the long *a* sound.



ran rain



cap cape



sail Sal



plan plane

**C.** Read the word pairs. Underline the word with the long *a* sound.

1. hat hate tap tape made mad Jan Jane

2. rain ran pan pain pad paid main man

**D.** Look at the words you underlined in **C**. Talk about the patterns you see. Fill in the blanks in the patterns below.

1. Most words that end in *a* + consonant + silent \_\_\_\_\_ have a long *a* sound.

2. Most words with *ai* have a \_\_\_\_\_ *a* sound.

## *i-e* and *igh* = Long *i*

E. The long *i* sounds like *i* in *ride*. Look at the words below. Most words with these letter combinations have a long *i* sound. Read the words.

<b>i-e</b>	<b>i-e</b>	<b>igh</b>
life	like	high
ride	time	might
white	alive	night
write	admire	tight

F. Read the word pairs. Underline the word with the long *i* sound. Then write it on the line.

- |                        |                         |
|------------------------|-------------------------|
| 1. ride   rid   _____  | 5. fit   fight   _____  |
| 2. bite   bit   _____  | 6. fine   fin   _____   |
| 3. sit   sight   _____ | 7. spin   spine   _____ |
| 4. dim   dime   _____  | 8. ripe   rip   _____   |

G. Look at the words you underlined. Talk about the patterns you see. Fill in the blanks in the patterns below.

1. Most words that end in *i* + consonant + silent \_\_\_\_\_ have a long *i* sound.
2. Most words with *igh* have a \_\_\_\_\_ *i* sound.

H. Sometimes *live* has a short *i* sound. Sometimes it has a long *i* sound. Read the sentences. ✓ Check the ones with a long *i* sound for *live*.

- |                                     |                                       |
|-------------------------------------|---------------------------------------|
| _____ 1. Sal came to live in Texas. | _____ 3. Dreams can change lives.     |
| _____ 2. Sal lived in Mexico.       | _____ 4. Rosa Parks lives in Alabama. |

I. **Word Families** Read the word family words. Write other words you know in each family on the lines.

<b>-ail</b>	<b>-ain</b>	<b>-ake</b>	<b>-ace</b>	<b>-ame</b>
fail	main	make	face	came
mail	rain	rake	lace	name
nail	brain	shake	brace	blame
tail	grain	snake	grace	flame

\_\_\_\_\_

<b>-ice</b>	<b>-ine</b>	<b>-ite</b>	<b>-ight</b>	<b>-ind</b>
mice	fine	bite	night	bind
nice	line	kite	right	find
price	mine	unite	tight	kind
twice	shine	write	bright	grind

\_\_\_\_\_

J. **Practice** Fill in the missing words in the sentences. Choose from the box.

admire      life      ride      right      white

1. Rosa Parks took a bus \_\_\_\_\_.
2. A \_\_\_\_\_ man wanted her seat.
3. She did not think it was \_\_\_\_\_.
4. The bus ride changed her \_\_\_\_\_.
5. Many people \_\_\_\_\_ Rosa Parks.

► **Update on "A Bus Ride"** Rosa Parks worked as a tailor until 1965. Then she worked for a congressman. She retired in 1988. In honor of the stand she took, she is called the "Mother of the Civil Rights Movement."