



# Side by Side Interactive Level 2 Scope & Sequence

## Disk 2A

Unit	Theme	Grammar	Functional Language	Lifeskills & Civics
27	Past, Present, & Future Activities	<ul style="list-style-type: none"> <li>Tense Review</li> <li><i>Like to</i></li> <li>Time Expressions</li> </ul>	<ul style="list-style-type: none"> <li>Inquiring about Intention</li> <li>Asking for &amp; Reporting Information</li> <li>Expressing Likes &amp; Dislikes</li> <li>Expressing Uncertainty; Admitting</li> </ul>	<ul style="list-style-type: none"> <li>Asking &amp; Answering Personal Information Questions</li> <li>Personal Identification Forms</li> <li>Small Talk About Common Activities &amp; Schedules</li> </ul>
28	Birthdays & Gifts	<ul style="list-style-type: none"> <li>Simple Past Tense</li> <li>Indirect Object Pronouns</li> <li>Time Expressions</li> </ul>	<ul style="list-style-type: none"> <li>Inquiring about Intention</li> <li>Expressing Inability</li> <li>Suggesting</li> <li>Expressing Uncertainty</li> <li>Describing Feelings–Emotions</li> <li>Congratulating</li> <li>Asking for &amp; Reporting Information</li> <li>Expressing Satisfaction &amp; Dissatisfaction</li> <li>Attracting Attention</li> <li>Expressing Surprise</li> <li>Remembering &amp; Forgetting</li> </ul>	<ul style="list-style-type: none"> <li>Describing Physical Characteristics</li> <li>Providing Basic Information About Family Members</li> <li>Months of the Year &amp; Abbreviations Review</li> <li>Ordinal Numbers Review</li> <li>Ordinal Numbers with Dates &amp; Birth Dates</li> </ul>
29	Food	<ul style="list-style-type: none"> <li>Count/Non-Count Nouns</li> </ul>	<ul style="list-style-type: none"> <li>Asking for &amp; Reporting Information</li> <li>Suggesting / Admitting / Reassuring</li> <li>Attracting Attention</li> <li>Expressing Surprise</li> <li>Warning</li> <li>Hesitating</li> <li>Expressing Regret</li> <li>Inquiring about Ability</li> <li>Expressing Inability</li> </ul>	<ul style="list-style-type: none"> <li>School Personnel &amp; Locations</li> <li>Classroom Instructions</li> <li>Chronological Order</li> <li>Computer Components</li> <li>Computer Operation: Steps in the Process</li> </ul>
30	Food	<ul style="list-style-type: none"> <li>Count/Non-Count Nouns</li> </ul>	<ul style="list-style-type: none"> <li>Expressing Gratitude</li> <li>Responding to Gratitude</li> <li>Offering / Accepting &amp; Refusing an Offer</li> <li>Inquiring about Want–Desire</li> <li>Expressing Surprise</li> <li>Complimenting</li> <li>Asking for &amp; Reporting Information</li> <li>Apologizing</li> <li>Accepting an Apology</li> <li>Describing Feelings–Emotions</li> <li>Inquiring about Satisfaction</li> <li>Expressing Satisfaction</li> <li>Hesitating</li> </ul>	<ul style="list-style-type: none"> <li>The National Anthem</li> <li>Expansion</li> <li>The Civil War</li> <li>Abraham Lincoln</li> </ul>





# Side by Side Interactive Level 2 Scope & Sequence

31	<b>Buying Food</b>	<ul style="list-style-type: none"> <li>Count/Non-Count Nouns</li> <li>Partitives</li> </ul>	<ul style="list-style-type: none"> <li>Asking for &amp; Reporting Information</li> <li>Indifference</li> <li>Expressing Surprise–Disbelief</li> <li>Inquiring about Want–Desire</li> <li>Expressing Want–Desire</li> <li>Requesting</li> <li>Expressing Regret</li> <li>Checking Understanding</li> <li>Describing Feelings–Emotions</li> </ul>	<ul style="list-style-type: none"> <li>Supermarket Sections</li> <li>Locating Items in a Supermarket</li> <li>Food Weights &amp; Measures: Abbreviations</li> <li>Comparing Cost of Food Items</li> <li>Interpreting a Supermarket Receipt</li> </ul>
32	<b>Eating in a Restaurant; Recipes</b>	<ul style="list-style-type: none"> <li>Count/Non-Count Nouns</li> <li>Partitives</li> <li>Imperatives</li> </ul>	<ul style="list-style-type: none"> <li>Inquiring about Want–Desire</li> <li>Expressing Want–Desire</li> <li>Asking for Suggestions</li> <li>Asking for &amp; Reporting Information</li> <li>Indicating Understanding</li> <li>Expressing Regret</li> <li>Instructing / Suggesting</li> <li>Expressing Uncertainty</li> <li>Complimenting</li> <li>Refusing an Offer</li> </ul>	<ul style="list-style-type: none"> <li>Making a Shopping List</li> <li>Food Packaging &amp; Label Information</li> <li>Ordering a Meal</li> <li>Reading a Menu &amp; Computing Costs</li> </ul>
33	<b>Time Expressions</b>	<ul style="list-style-type: none"> <li>Future Tense: Will</li> <li>Time Expressions</li> </ul>	<ul style="list-style-type: none"> <li>Asking for &amp; Reporting Information</li> <li>Inquiring about Probability</li> <li>Expressing Probability</li> <li>Expressing Feelings–Emotions</li> <li>Reassuring</li> <li>Leave Taking</li> </ul>	<ul style="list-style-type: none"> <li>Amendments to the Constitution</li> <li>Civics Facts with Ordinal Numbers</li> <li>Dates in U.S. History</li> </ul>
34	<b>Possibility; Warnings</b>	<ul style="list-style-type: none"> <li><i>Might</i></li> <li>Future Tense: <i>Will</i></li> </ul>	<ul style="list-style-type: none"> <li>Expressing Certainty–Uncertainty</li> <li>Expressing Possibility</li> <li>Warning / Reassuring</li> <li>Expressing Gratitude</li> <li>Expressing Worry–Anxiety</li> <li>Complimenting / Responding to Compliments</li> <li>Asking for &amp; Reporting Information</li> <li>Inquiring about Intent / Asking for Repetition</li> </ul>	<ul style="list-style-type: none"> <li>Safety Warnings at Work</li> <li>Using Clarification Strategies at Work</li> <li>Small Talk at Work</li> <li>Invitations at Work</li> <li>Body Language at Work &amp; at School</li> </ul>
35	<b>Describing People, Places, &amp; Things</b>	<ul style="list-style-type: none"> <li>Comparatives</li> </ul>	<ul style="list-style-type: none"> <li>Describing</li> <li>Expressing Agreement &amp; Disagreement</li> <li>Initiating a Topic</li> <li>Expressing Certainty / Expressing Surprise</li> <li>Expressing Satisfaction &amp; Dissatisfaction</li> <li>Checking Understanding</li> <li>Asking for &amp; Reporting Information</li> <li>Attracting Attention</li> <li>Inquiring about an Opinion</li> </ul>	<ul style="list-style-type: none"> <li>The Industrial Revolution</li> <li>Inventions</li> <li>The Labor Movement</li> <li>A Nation of Immigrants</li> <li>Civics Review Questions</li> </ul>





## Side by Side Interactive Level 2 Scope & Sequence

36	<b>Advice &amp; Opinions</b>	<ul style="list-style-type: none"> <li>Comparatives</li> <li><i>Should</i></li> <li>Possessive Pronouns</li> </ul>	<ul style="list-style-type: none"> <li>Asking for &amp; Offering Advice</li> <li>Describing</li> <li>Expressing Agreement &amp; Disagreement</li> <li>Reminding</li> <li>Expressing Certainty</li> <li>Asking for &amp; Reporting Information</li> <li>Expressing an Opinion</li> <li>Leave Taking</li> <li>Expressing Indifference</li> </ul>	<ul style="list-style-type: none"> <li>World War I</li> <li>The Depression</li> <li>Franklin Delano Roosevelt</li> <li>World War II</li> <li>Civics Review Questions</li> </ul>
37	<b>Describing People</b>	<ul style="list-style-type: none"> <li>Superlatives</li> </ul>	<ul style="list-style-type: none"> <li>Describing</li> <li>Inquiring about &amp; Expressing an Opinion</li> <li>Initiating a Topic</li> <li>Expressing Agreement</li> <li>Admitting</li> <li>Interrupting</li> <li>Making a Conclusion</li> </ul>	<ul style="list-style-type: none"> <li>The United Nations</li> <li>The Cold War, Korean War, &amp; Vietnam War</li> <li>The Civil Rights Movement</li> <li>Citizens' Rights &amp; Responsibilities</li> <li>Civics Review Questions</li> </ul>
38	<b>Shopping; Describing Products</b>	<ul style="list-style-type: none"> <li>Superlatives</li> </ul>	<ul style="list-style-type: none"> <li>Describing</li> <li>Offering to Help</li> <li>Expressing Want–Desire</li> <li>Asking for &amp; Reporting Information</li> <li>Expressing Gratitude</li> <li>Apologizing</li> <li>Expressing an Opinion</li> <li>Asking Permission</li> <li>Leave Taking</li> <li>Inquiring about &amp; Expressing Satisfaction</li> <li>Expressing Agreement</li> <li>Expressing Surprise</li> <li>Inquiring about Certainty</li> </ul>	<ul style="list-style-type: none"> <li>Shopping Requests</li> <li>Locating Items</li> <li>Problems with Purchases</li> <li>Returning &amp; Exchanging Items</li> <li>Filling Out a Check</li> <li>ATM Instructions</li> <li>ATM Operation: Steps in the Process</li> </ul>
39	<b>Directions; Getting Around Town</b>	<ul style="list-style-type: none"> <li>Imperatives</li> </ul>	<ul style="list-style-type: none"> <li>Asking for &amp; Giving Directions</li> <li>Attracting Attention</li> <li>Expressing Gratitude</li> <li>Checking Understanding</li> </ul>	<ul style="list-style-type: none"> <li>Schedules</li> <li>Compass Directions</li> <li>Locating Places on a Map</li> <li>Giving Simple Written Directions</li> </ul>



# Side by Side Interactive Level 2 Scope & Sequence

## Disk 2B

Unit	Theme	Grammar	Functional Language	Lifeskills & Civics
40	<b>Directions; Getting Around Town; Public Transportation</b>	<ul style="list-style-type: none"> <li>Imperatives</li> </ul>	<ul style="list-style-type: none"> <li>Asking for &amp; Giving Directions</li> <li>Attracting Attention</li> <li>Expressing &amp; Responding to Gratitude</li> <li>Asking for a Suggestion</li> <li>Describing</li> <li>Checking Understanding</li> </ul>	<ul style="list-style-type: none"> <li>Bus &amp; Train Destination Signs</li> <li>Highway &amp; Traffic Signs</li> <li>Police Commands</li> <li>Reading a Bus Schedule</li> </ul>
41	<b>Describing People's Actions</b>	<ul style="list-style-type: none"> <li>Adverbs</li> <li>Comparative of Adverbs</li> <li>Agent Nouns</li> </ul>	<ul style="list-style-type: none"> <li>Describing</li> <li>Expressing an Opinion</li> <li>Expressing Agreement &amp; Disagreement</li> <li>Surprise</li> <li>Leave Taking</li> <li>Greeting People</li> <li>Expressing Disappointment</li> <li>Expressing Regret</li> </ul>	<ul style="list-style-type: none"> <li>Help Wanted Ad Abbreviations</li> <li>Help Wanted Ads</li> <li>Job Interview Behavior</li> </ul>
42	<b>Consequences of Actions</b>	<ul style="list-style-type: none"> <li><i>If</i>-Clauses</li> </ul>	<ul style="list-style-type: none"> <li>Expressing Inability</li> <li>Expressing Sympathy</li> <li>Expressing a Wish</li> <li>Congratulating</li> <li>Inquiring about &amp; Expressing Intention</li> <li>Expressing Certainty–Uncertainty</li> <li>Gratitude</li> <li>Offering Advice</li> <li>Expressing Possibility</li> <li>Expressing Agreement</li> <li>Asking for &amp; Expressing an Opinion</li> </ul>	<ul style="list-style-type: none"> <li>Describing a Work Schedule</li> <li>Calling In Sick</li> <li>Calling In Late</li> <li>Requesting a Schedule Change</li> <li>Reading a Paycheck Stub</li> </ul>
43	<b>Describing Past Activities</b>	<ul style="list-style-type: none"> <li>Past Continuous Tense</li> </ul>	<ul style="list-style-type: none"> <li>Asking for &amp; Reporting Information</li> <li>Sympathizing</li> <li>Initiating a Topic</li> <li>Greeting People</li> <li>Expressing Disbelief</li> <li>Expressing Uncertainty</li> <li>Denying</li> <li>Gratitude</li> <li>Warning</li> <li>Expressing Anxiety</li> </ul>	<ul style="list-style-type: none"> <li>Calling 911 to Report a Robbery</li> <li>Describing a Suspect's Physical Characteristics to the Police</li> <li>Categorizing Words</li> <li>Categorizing Word Sets</li> </ul>





## Side by Side Interactive Level 2 Scope & Sequence

44	<b>Describing Past Activities</b>	<ul style="list-style-type: none"> <li>• Reflexive Pronouns</li> <li>• <i>While</i>-Clauses</li> <li>• Past Continuous Tense</li> </ul>	<ul style="list-style-type: none"> <li>• Asking for &amp; Reporting Information</li> <li>• Requesting</li> <li>• Initiating a Topic</li> <li>• Complimenting</li> <li>• Leave Taking</li> <li>• Sympathizing</li> </ul>	<ul style="list-style-type: none"> <li>• First-Aid Kit</li> <li>• First-Aid Procedures</li> <li>• Warning Labels on Household Products</li> <li>• Safety Procedures for Fires &amp; Earthquakes</li> </ul>
45	<b>Expressing Ability; Expressing Obligation</b>	<ul style="list-style-type: none"> <li>• Could</li> <li>• <i>Had to</i></li> <li>• <i>Be Able to</i></li> <li>• <i>Too</i> + Adjective</li> </ul>	<ul style="list-style-type: none"> <li>• Inquiring about Ability</li> <li>• Expressing Inability</li> <li>• Describing</li> <li>• Inquiring about Satisfaction</li> <li>• Expressing Obligation</li> <li>• Expressing Regret</li> <li>• Promising</li> </ul>	<ul style="list-style-type: none"> <li>• Presidents</li> <li>• September 11, 2001</li> </ul>
46	<b>Making Excuses</b>	<ul style="list-style-type: none"> <li>• <i>Be Able to</i></li> <li>• <i>Have Got to</i></li> </ul>	<ul style="list-style-type: none"> <li>• Inquiring about Ability</li> <li>• Expressing Inability</li> <li>• Expressing Obligation</li> <li>• Expressing Disbelief</li> <li>• Expressing Regret</li> <li>• Describing</li> <li>• Expressing Certainty</li> <li>• Remembering–Forgetting</li> <li>• Inviting</li> </ul>	<ul style="list-style-type: none"> <li>• Housing Ad Abbreviations</li> <li>• Housing Ads</li> <li>• Inquiring About Rentals</li> <li>• Describing Maintenance &amp; Repairs Needed in a Rental Unit</li> </ul>
47	<b>Nutrition; Medical Advice</b>	<ul style="list-style-type: none"> <li>• <i>Must</i></li> <li>• Count/Non-Count Nouns</li> </ul>	<ul style="list-style-type: none"> <li>• Expressing Understanding</li> <li>• Expressing Obligation</li> <li>• Confirming</li> <li>• Expressing Gratitude</li> <li>• Giving Advice</li> <li>• Leave Taking</li> <li>• Asking for &amp; Reporting Information</li> <li>• Inquiring about Obligation</li> </ul>	<ul style="list-style-type: none"> <li>• Parts of the Face &amp; Body</li> <li>• Making a Doctor Appointment</li> <li>• Common Ailments &amp; Symptoms</li> <li>• Simple Instructions During a Medical Exam</li> </ul>
48	<b>Medical Advice; Home Remedies</b>	<ul style="list-style-type: none"> <li>• <i>Must vs. Should</i></li> </ul>	<ul style="list-style-type: none"> <li>• Expressing Worry</li> <li>• Expressing Surprise</li> <li>• Asking for &amp; Offering Advice</li> <li>• Expressing Obligation</li> <li>• Expressing Disagreement</li> <li>• Apologizing</li> <li>• Greeting &amp; Leave Taking</li> </ul>	<ul style="list-style-type: none"> <li>• Procedures During a Medical Exam</li> <li>• Common Medications</li> <li>• Medicine Labels: Dosages &amp; Instructions</li> <li>• Clarifying by Requesting a Definition</li> </ul>



## Side by Side Interactive Level 2 Scope & Sequence

49	<b>Future Activities</b>	<ul style="list-style-type: none"> <li>• Future Continuous Tense</li> <li>• Time Expressions</li> </ul>	<ul style="list-style-type: none"> <li>• Asking for &amp; Reporting Information</li> <li>• Inquiring about &amp; Expressing Ability</li> <li>• Offering a Suggestion</li> <li>• Asking for Permission</li> <li>• Expressing Agreement</li> <li>• Greeting People</li> <li>• Leave Taking</li> </ul>	<ul style="list-style-type: none"> <li>• Beginning &amp; Ending a Telephone Conversation</li> <li>• Calling School to Report an Absence</li> <li>• Responding to Recorded Telephone Instructions</li> <li>• Telephone Directory Sections</li> <li>• Taking Simple Phone Messages</li> </ul>
50	<b>Future Activities</b>	<ul style="list-style-type: none"> <li>• Future Continuous Tense</li> <li>• Time Expressions</li> </ul>	<ul style="list-style-type: none"> <li>• Inquiring about &amp; Expressing Intention</li> <li>• Expressing Disapproval</li> <li>• Offering to Help</li> <li>• Complimenting</li> <li>• Expressing Gratitude</li> <li>• Expressing Want–Desire</li> <li>• Greeting People</li> <li>• Leave Taking</li> </ul>	<ul style="list-style-type: none"> <li>• Fahrenheit &amp; Celsius Temperatures</li> <li>• Reading a Class Schedule</li> <li>• Schedules in the Community</li> </ul>
51	<b>Helping People; Reporting Past Events</b>	<ul style="list-style-type: none"> <li>• Pronoun Review</li> <li>• Verb Tense Review</li> </ul>	<ul style="list-style-type: none"> <li>• Offering to Help; Asking for Help</li> <li>• Expressing Ability &amp; Inability</li> <li>• Inquiring about Ability</li> <li>• Declining an Offer</li> <li>• Expressing Possibility</li> <li>• Expressing Intention</li> <li>• Leave Taking</li> <li>• Expressing Hope</li> <li>• Initiating a Topic</li> </ul>	<ul style="list-style-type: none"> <li>• Civics Review Questions</li> </ul>
52	<b>Repair Problems; Helping Friends</b>	<ul style="list-style-type: none"> <li>• <i>Some/Any</i></li> </ul>	<ul style="list-style-type: none"> <li>• Asking for &amp; Reporting Information</li> <li>• Expressing Inability</li> <li>• Offering Advice</li> <li>• Identifying</li> <li>• Offering to Help</li> <li>• Inquiring about &amp; Expressing Agreement</li> <li>• Expressing Regret</li> <li>• Remembering</li> <li>• Leave Taking</li> </ul>	<ul style="list-style-type: none"> <li>• Civics Review Questions</li> </ul>