My sister works downtown.

1 **SNAPSHOT**

Listen and practice.

Check (✓) the kinds of transportation you use.
What are some other kinds of transportation?

2 **CONVERSATION Nice car!**

Listen and practice.

Ashley: Nice car, Jason! Is it yours?
Jason: No, it’s my sister’s. She has a new job, and she drives to work.
Ashley: Is her job here in the suburbs?
Jason: No, it’s downtown.
Ashley: My parents work downtown, but they don’t drive to work. They use public transportation.
Jason: The bus or the train?
Ashley: The train doesn’t stop near our house, so they take the bus. It’s really slow.
Jason: That’s too bad.
WORD POWER  Family

A  Pair work  Complete the sentences about the Carter family. Then listen and check your answers.

1. Anne is Paul’s .......... .
2. Jason and Emily are their .......... .
3. Paul is Anne’s .......... .
4. Jason is Anne’s .......... .
5. Emily is Paul’s .......... .
6. Jason is Emily’s .......... .
7. Emily is Jason’s .......... .
8. Paul and Anne are Jason’s .......... .

B  Pair work  Tell your partner about your family.

“My mother’s name is Angela. David and Daniel are my brothers.”

GRAMMAR FOCUS

A  Paul Carter is talking about his family. Complete the sentences with the correct verb forms. Then compare with a partner.

1. My family and I .......... (live / lives) in the suburbs. My wife and I .......... (work / works) near here, so we .......... (walk / walks) to work. Our daughter Emily .......... (work / works) downtown, so she .......... (drive / drives) to work. Our son .......... (don’t / doesn’t) drive. He .......... (ride / rides) his bike to school.

2. My parents .......... (live / lives) in the city. My mother .......... (take / takes) a train to work. My father is retired, so he .......... (drive / drives) to work. He also .......... (use / uses) public transportation, so they .......... (don’t / doesn’t) need a car.
B Ashley is talking about her family and her friend Jason. Complete the sentences. Then compare with a partner.

1. My parents have a house in the suburbs. My mom and dad go downtown to work. My parents are very busy, so I do a lot of work at home.
2. My brother doesn't live with us. He has an apartment in the city. He goes to school all day, and he does office work at night.
3. I have a new friend. His name is Jason. We go to the same school, and sometimes we do our homework together.

C Pair work Tell your partner about your family.
“I have one brother and two sisters. They . . .”

5 PRONUNCIATION Third-person singular -s endings

Listen and practice. Notice the pronunciation of the -s endings.

- \( s = /s/ \)
- \( s = /z/ \)
- \( (e)s = /z/ \)
- Irregular

\begin{align*}
\text{take} & \quad \text{takes} \\
\text{go} & \quad \text{goes} \\
\text{dance} & \quad \text{dances} \\
\text{do} & \quad \text{does} \\
\text{watch} & \quad \text{watches} \\
\text{have} & \quad \text{has}
\end{align*}

6 WHO IS IT?

A Write five sentences about you and your family. Write “Male” or “Female” on your paper, but not your name.

(Female) I live with my parents. I have two sisters. My father works downtown . . .

B Class activity Put all the papers in a bag. Choose a paper and describe the writer. Your classmates guess the writer.

A: She lives with her parents. She has two sisters. Her father works downtown . . . Who is it?
B: Michelle, is it you?
C: No, it’s not me . . .
CONVERSATION  I get up at noon.

Listen and practice.

Jack: Let’s go to the park on Sunday.
Amy: OK, but let’s go in the afternoon.
     I sleep late on weekends.
Jack: What time do you get up on Sundays?
Amy: At ten o’clock.
Jack: Oh, that’s early. On Sundays I get up at noon.
Amy: Do you eat breakfast then?
Jack: Sure. I have breakfast every day.
Amy: Then let’s meet at this restaurant at one o’clock. They serve breakfast all day!

GRAMMAR FOCUS

Simple present questions

Do you get up early?
No, I get up late.

Does he have lunch at noon?
No, he eats lunch at one o’clock.

Do they drive to work?
Yes, they drive to work every day.

What time do you get up?
At ten o’clock.

What time does he have lunch?
At one o’clock.

When do they drive to work?
Every day.

A Complete the questions with do or does. Then write four more questions.

1. Do you get up early on weekdays?
2. What time do you go home?
3. Does your mother work?
4. How does your father get to work?
5. Do your parents read in the evening?
6. When do your parents shop?
7. Does your father get up early on weekdays?
8. What time does your mother read?
9. Do your parents go to the park every day?
10. When do your parents go to the park?

B Pair work Ask and answer the questions from part A. Use time expressions from the box.

A: Do you get up early on weekdays?
B: Yes, I do. I get up at seven o’clock.
C Unscramble the questions to complete the conversations. Then ask a partner the questions. Answer with your own information.

1. A: Do you exercise every day? (you every day exercise do)
   B: Yes, I exercise every day.

   B: At 1:00 P.M.

3. A: Does this class start at eight o’clock? (at start does eight o’clock this class)
   B: No, this class starts at nine o’clock.

4. A: When do you study English? (study you English do when)
   B: I study English in the evening.

9 LISTENING Marsha’s weekly routine

A Listen to Marsha talk about her weekly routine. Check (✓) the days she does each thing.

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
<th>Sunday</th>
</tr>
</thead>
<tbody>
<tr>
<td>get up early</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>go to work</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>exercise</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>see friends</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>see family</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
</tbody>
</table>

B Group work Tell your classmates about your weekly routine.

A: I get up early on weekdays and Saturdays.
   But I sleep late on Sundays. . . .
B: I get up early on weekdays, too.
   I get up at 6:00.
C: Really? I get up late every day. . . .

10 INTERCHANGE 6 Class survey

Find out more about your classmates. Go to Interchange 6.
What’s your schedule like?

Look at the pictures and the labels. Who gets up early? Who gets up late?

Student reporter Mike Starr talks to people on the street about their schedules.

Brittany Davis
College Student

Mike: What’s your schedule like?
Brittany: My classes start at 8:00 A.M., so I get up at 7:00 and take the bus to school.
MS: When do your classes end?
BD: They end at noon. Then I have a job at the library.
MS: So when do you study?
BD: My only time to study is in the evening, from eight until midnight.

Joshua Burns
Web-site Designer

Mike: What’s your schedule like?
Joshua: Well, I get up at 6:30 A.M. and go for a run before breakfast.
MS: How do you go to work?
JB: I work at home. I start work at 8:00. Around 1:00, I take a lunch break.
MS: How late do you work?
JB: Sometimes I work all night to finish a project!

Maya Black
Rock Musician

Mike: What’s your schedule like?
Maya: I work at night. I go to work at 10:00 P.M., and I play until 3:00 A.M.
MS: What do you do after work?
MB: I have dinner. Then I take a taxi home.
MS: What time do you go to bed?
MB: I go to bed at 5:00 in the morning.

A Read the article. Then number the activities in each person’s schedule from 1 to 5.

Brittany Davis
a. She goes to class.
b. She takes the bus.
c. She works.
d. She studies.
e. She gets up.

Joshua Burns
a. He has breakfast.
b. He starts work.
c. He eats lunch.
d. He gets up.
e. He goes for a run.

Maya Black
a. She has dinner.
b. She finishes work.
c. She goes to bed.
d. She goes to work.
e. She goes home.

B Write five sentences about your schedule. Are you an “early bird” or a “night owl”? Compare with a partner.
MY WEEKLY ROUTINE

A What do you do on these days? Complete the chart.

<table>
<thead>
<tr>
<th></th>
<th>On weekdays</th>
<th>On weekends</th>
<th>Every day</th>
</tr>
</thead>
</table>

B Pair work Compare routines. How are they the same? different?

A: I watch television on weekdays.
B: I do, too. I also cook on weekdays.
A: Oh, I don’t cook on weekdays. But I cook on weekends!

C Class activity Tell the class about your partner’s weekly routine.

“Celia doesn’t cook on weekdays, but she cooks on weekends. . . .”

LIFESTYLE SURVEY

A Answer the questions in the chart. Check (✓) Yes or No.

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Do you live with your parents?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Do both your parents work?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Do you watch television at night?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Do you eat dinner with your family?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. Do you stay home on weekends?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. Do you work on Saturdays?</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

B Class activity Go around the class and find classmates with the same answers. Write their names in the chart. Try to write a different name on each line.

WHO IS IT?

Group work Think of a famous person. Your classmates ask yes/no questions to guess the person.

Is it a man? a woman? Is he/she tall? short?
Does he/she live in . . . ? Does he/she wear glasses?
Is he/she a singer? an actor?

WHAT’S NEXT?

Look at your Self-assessment again. Do you need to review anything?
6 YOUR WEEKLY ROUTINE

Listen to the questions. Check (✓) the best answers.

1. It’s downtown. Yes, I do. In the suburbs.
2. At 7 A.M. On weekends. In the morning.
3. In the city. I take the bus. Every weekday.
4. I walk. No, I don’t. Early.
5. Yes, I do. At noon. Every day.
6. No, I don’t. At 7:00. Late.
7. All day. At home. In the evening.
8. On Saturdays. At 8 P.M. Yes, I do.

7 KATHY’S APARTMENT

A Listen to the conversation. What does Kathy like about her apartment? Check (✓) the best answer.

- The apartment is big.
- There is a good view.
- She has nice furniture.

B Listen again. Cross out the things Kathy doesn’t have.

- bathroom
- books
- coffee table
- kitchen
- sofa
- bedroom
- bookshelves
- dining room
- living room
- windows

8 MY NEW JOB

A Listen to the conversation. Check (✓) the correct picture of Bob.

B Listen again. Answer the questions.

1. Where does Bob work?
2. What days does he work?
3. When does he start work?
4. When does he finish work?
5. What does he do after work?