

Module	Video Listening	Vocabulary	Speaking	Grammar	Task Listening	Pronunciation	Reading	Web Research	Writing
A.1 The Straight Story	<ul style="list-style-type: none"> • Predict topics of conversations • Listen for information about people's relationships • Listen for main events in a story 	Words and their antonyms, such as <i>accurate, inaccurate, attractive, unattractive</i>	<ul style="list-style-type: none"> • Catch up on things • Link back • Change the subject 	<ul style="list-style-type: none"> • Verb tense review • Negative <i>yes-no</i> questions and tag questions • Verb (+object) + infinitive 	Listen to the advertising pitches and choose the picture that matches the description.	<ul style="list-style-type: none"> • Unstressed words (<i>a, an, the, and, but</i>) • Vowel sounds in <i>soon, use, and good</i> 	<p>Pre-reading: Who is the target market?</p> <p>Preview: Words in context</p> <p>Reading: <i>Perfect Pitches for International Marketing Success</i></p> <p>Comprehension check: main idea and details</p>	Research a popular product and its selling points	<p>Pre-writing: Take notes</p> <p>Task: Write a description of a product's selling points</p> <p>Skill: Use supporting details and a topic sentence</p>
A.2 A Hot Lead	<ul style="list-style-type: none"> • Predict people's opinions • Listen for specific information about events and times • Listen to understand people's strategies in conversations 	Phrases with <i>line</i> , such as <i>along the same lines, be out of line</i>	<ul style="list-style-type: none"> • Ask about problems • Talk about problems • Suggest a solution • Respond to a suggested solution 	<ul style="list-style-type: none"> • The passive • Quantifiers (<i>a lot of, a few, a little, many, much</i>) • Verb + gerund or verb + infinitive 	Listen to the guidelines given to new customer service representatives at their job orientation and put the information into a chart.	<ul style="list-style-type: none"> • Falling intonation for statements and <i>wh-</i> questions • Unstressed words (<i>is, was</i>) 	<p>Pre-reading: What makes us successful?</p> <p>Preview: Words in context</p> <p>Reading: <i>IQ vs EQ: Emotions at Work</i></p> <p>Comprehension check: Main idea and details</p>	Research successful people	<p>Pre-writing: Make a cluster diagram</p> <p>Task: Write a biography and give your opinion about a successful person's EQ</p> <p>Skill: Draw a conclusion</p>
A.3 Jackie, the Actress	<ul style="list-style-type: none"> • Predict topics in conversations • Listen for details of people's plans • Listen for the main purpose of people's plans 	Occupations connected to acting, such as <i>agent, camera-person, costume designer, film director</i>	<ul style="list-style-type: none"> • Ask for general and specific impressions • Respond to questions about impressions 	<ul style="list-style-type: none"> • Present perfect and present perfect continuous • Embedded <i>wh-</i> and <i>yes-no</i> questions • Participial adjectives 	Listen to instructions for how to register for classes, and choose places on a campus map.	<ul style="list-style-type: none"> • Rising intonation for some questions • Stress in noun compounds 	<p>Pre-reading: Where are you calling from?</p> <p>Preview: Words in context</p> <p>Reading: <i>Cell Phone Phenomenon</i></p> <p>Comprehension check: Main idea and details</p>	Research cell phones	<p>Pre-writing: Answer guiding questions</p> <p>Task: Write descriptive/explanatory paragraph about a cell phone feature</p> <p>Skill: Give explanations and details</p>
A.4 A Confrontation	<ul style="list-style-type: none"> • Predict how people will interact • Listen for details about people's relationships • Listen for the speaker's main reasons for asking questions 	Expressions with food, such as <i>beef something up, butter someone up</i>	<ul style="list-style-type: none"> • End a conversation • Suggest keeping in touch • Confirm the next meeting • Say good-bye 	<ul style="list-style-type: none"> • Modals of possibility and probability • Reflexive and reciprocal pronouns • Modals of possibility and probability in the past 	Listen to callers making restaurant reservations and enter their information into a reservation book.	<ul style="list-style-type: none"> • Stress in sentences • Unstressed words (<i>have</i>) 	<p>Pre-reading: What's the deal?</p> <p>Preview: Words in context</p> <p>Reading: <i>Power Lunch</i></p> <p>Comprehension check: Main idea and details</p>	Research restaurants in different cities	<p>Pre-writing: Complete a table</p> <p>Task: Write a description of a good restaurant for special occasions</p> <p>Skill: Give reasons for your choice; write a topic sentence</p>

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B.1 Talia's Brilliant Plan	<ul style="list-style-type: none"> •Predict actions from context •Listen for specific plans •Listen for the speaker's main purpose 	Words that describe hair, such as <i>bald, braid, cornrows, crew cut</i>	<ul style="list-style-type: none"> •Give compliments •Accept compliments •Downplay a compliment 	<ul style="list-style-type: none"> •<i>Make, have, get, let, and help</i> •<i>So and neither</i> •Future time clauses 	Listen to an excerpt from a documentary about warning signals and put pictures into the correct categories.	<ul style="list-style-type: none"> •Linking words (vowel to vowel) •Stress on pronouns in responses 	Pre-reading: When can I get it? Preview: Words in context Reading: <i>Spy Gadgets</i> <i>Fiction into Fact</i> Comprehension check: Main idea and details	Research James Bond's spy gadgets	Pre-writing: Answer questions Task: Write a descriptive paragraph about a gadget Skill: Give details
B.2 Dean's Double Cross	<ul style="list-style-type: none"> •Predict people's emotional reactions •Listen for details in reported speech •Listen for key statements that show emotions 	Phrases with <i>keep</i> , such as <i>keep it down, keep someone posted</i>	<ul style="list-style-type: none"> •Interrupt someone •Ask someone not to interrupt you •Express disagreement •Show skepticism and sarcasm •Concede 	<ul style="list-style-type: none"> •Compare: Simple past with <i>when</i> and past continuous with <i>when</i> •Reported imperatives •Subject adjective clauses 	Listen to a conversation at a restaurant and put photos in the correct order.	<ul style="list-style-type: none"> •Stress on pronouns for emphasis or contrast •Non-final intonation 	Pre-reading: What can you do about it? Preview: Words in context Reading: STRESS! Comprehension check: Main idea and details	Research ways of reducing stress	Pre-writing: Make a comparative chart Task: Write a paragraph comparing ways to relieve stress Skill: Compare and contrast; give reasons
B.3 Another Confession	<ul style="list-style-type: none"> •Predict topics in a conversation •Listen for details of recalled information •Listen for the speaker's main intentions 	Expressions related to dating and romance, such as <i>ask someone out, fix somebody up</i>	<ul style="list-style-type: none"> •Remind someone about past events •Comment about memories •Express regret 	<ul style="list-style-type: none"> •Future conditional •Past perfect •Infinitives after adjectives and nouns 	Listen to a psychology lecture on memory and take notes.	<ul style="list-style-type: none"> •Stress in words with <i>any-, every-, some-, and no-</i> •Rising intonation to ask for clarification 	Pre-reading: What do you know? Preview: Words in context Reading: <i>World Coffee Craze</i> Comprehension check: Main idea and details	Research specialty coffees	Pre-writing: Make a list; select relevant facts Task: Write a descriptive paragraph about a specialty coffee Skill: Write a topic sentence
B.4 A Lesson Learned	<ul style="list-style-type: none"> •Predict the speaker's intentions •Listen for sequences of actions •Listen for ideas that show people's relationships 	Phrases with <i>clear</i> , such as <i>clear a debt, clear someone's name</i>	<ul style="list-style-type: none"> •Identify a problem •Suggest a course of action •Respond to a suggested course of action •Commit to a course of action 	<ul style="list-style-type: none"> •Future in the past •Passive causative •Reported statements 	Listen to stories on the evening news and choose the newspaper headline that matches each story.	<ul style="list-style-type: none"> •Stress in words with prefixes •Voiced <i>th</i> sound in <i>this</i> 	Pre-reading: What's the story? Preview: Words in context Reading: <i>Stories that Educate and Entertain</i> Comprehension check: Main idea and details	Research traditional stories	Pre-writing: Make an outline Task: Retell a traditional story Skill: Use chronological order; draw a conclusion

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C.1 A Canceled Celebration	<ul style="list-style-type: none"> •Predict people's reactions to events •Listen for advice •Listen to understand people's personalities 	Words with <i>over</i> , such as <i>overbook, overcharge, overcome, overdo</i>	<ul style="list-style-type: none"> •Place blame on yourself •Place blame on someone else •Comfort someone •Respond to comforting 	<ul style="list-style-type: none"> •<i>Wish</i> •Past unreal conditional •<i>Be supposed to</i> 	Listen to statements and take a test to find out if you are an optimist or a pessimist.	<ul style="list-style-type: none"> •Reduced phrases (<i>supposed to, have to, has to, want to</i>) •Unstressed words (<i>could, would</i>) 	Pre-reading: Which ones should I buy? Preview: Words in context Reading: <i>Floral Protocol</i> Comprehension check: Main idea and details	Research how to buy flowers	Pre-writing: Make a cluster diagram Task: Write a paragraph about how to buy flowers Skill: Give advice
C.2 Jackie's Big Scene	<ul style="list-style-type: none"> •Predict topics of conversation •Listen for specific information in people's stories •Listen for reasons for people's actions 	Phrasal verbs with <i>come</i> , such as <i>come about, come between</i>	<ul style="list-style-type: none"> •Express enthusiasm •Express reluctance, worry, and apathy •Express sympathy 	<ul style="list-style-type: none"> •Present unreal conditional •Past perfect continuous •<i>Should have</i> 	Listen to an interview with a famous interviewer and organize the information.	<ul style="list-style-type: none"> •Reduced phrases (<i>should have, could have, would have</i>) •Linking words together (changes in sounds) 	Pre-reading: Who is watching you? Preview: Words in context Reading: <i>Smile! You're on Candid Camera!</i> Comprehension check: Main idea and details	Research television shows that are based on videos of real people or animals	Pre-writing: Answer questions Task: Write a paragraph describing a TV show Skill: Write a topic sentence that gives a main idea; use supporting details
C.3 Hard Evidence	<ul style="list-style-type: none"> •Predict what will happen next •Listen for information about the outcome of a situation •Listen for main ideas about people's plans 	Literal and figurative expressions, such as <i>catch a ball, catch someone's eye; loud color, loud noise</i>	<ul style="list-style-type: none"> •Show anger •Calm someone down 	<ul style="list-style-type: none"> •Future continuous •Object adjective clauses •Passive modals 	Listen to a man talk about a nightmare and put pictures in the correct order.	<ul style="list-style-type: none"> •Consonant clusters •Stress in words ending in <i>-tion</i> and <i>-ate</i> 	Pre-reading: What does it really mean? Preview: Words in context Reading: <i>Proverbs Around the World</i> Comprehension check: Main idea and details	Research proverbs from different countries	Pre-writing: Make a Venn Diagram Task: Write a paragraph comparing two proverbs from different cultures Skill: Draw a conclusion
C.4 Just Being Honest	<ul style="list-style-type: none"> •Predict topics of conversation •Listen for specific information about events in people's lives •Listen for main ideas about relationships 	Phrases with <i>break</i> , such as <i>break a habit, break the news to somebody</i>	<ul style="list-style-type: none"> •Talk about intentions •Talk about plans •Wish someone luck •Ask for future updates 	<ul style="list-style-type: none"> •Adjective clauses: review and expansion •Auxiliary verbs for emphasis •Review of phrasal verbs 	Listen to speeches given at a party and match quotes with the correct person.	<ul style="list-style-type: none"> •Stress in phrasal verbs •Vowels followed by <i>-r</i> 	Pre-reading: How does it end? Preview: Words in context Reading: <i>Happy Endings</i> Comprehension check: Main idea and details	Research classic films	Pre-writing: Take notes Task: Write a summary of reviews of a classic film Skill: Summarize main ideas