

## Scope & Sequence

Module	Theme	Function	Pronunciation	Grammar	Reading	Writing
<b>A.1. Ana's Day</b>	Daily life	Greetings	<ul style="list-style-type: none"> <li>• Intonation: <i>Good Morning, Goodbye</i></li> <li>• How are you? <i>Fine, thanks</i></li> </ul>	<ul style="list-style-type: none"> <li>• Greeting and responses</li> <li>• Farewells and responses</li> <li>• Names and titles</li> </ul>	E-mail	E-mail
<b>A.2. Meeting People</b>	Introduction	Introducing people	<ul style="list-style-type: none"> <li>• Intonation <i>Nice to meet you</i></li> <li>• Word stress</li> </ul>	<ul style="list-style-type: none"> <li>• Introductions</li> <li>• <i>Be</i>: Statements and questions</li> <li>• <i>Do</i>: Talking about jobs</li> </ul>	E-mail	E-mail
<b>A.3. A New Arrival</b>	New situations	Give directions, talk about people's nationality	<ul style="list-style-type: none"> <li>• Yes-No question intonation</li> <li>• The sounds [iy] and [I]</li> </ul>	<ul style="list-style-type: none"> <li>• Commands</li> <li>• Negative commands</li> <li>• Pronouns</li> </ul>	Advertisement	Postcard
<b>A.4. What's This?</b>	Problems at work	Asking questions about new things, asking for clarification	<ul style="list-style-type: none"> <li>• Basic sentence stress</li> <li>• The sound [ð]</li> </ul>	<ul style="list-style-type: none"> <li>• <i>This, that, these, those</i></li> <li>• Clarification questions</li> <li>• Singular and plural nouns</li> </ul>	Fax	E-mail
<b>A.5. The First Day</b>	Adjusting to new situations	Talk about time, describe people and things	<ul style="list-style-type: none"> <li>• Sentence stress and intonation</li> <li>• Contractions with the verb <i>Be</i></li> </ul>	<ul style="list-style-type: none"> <li>• Telling time</li> <li>• Negative statements</li> <li>• Adjective with nouns</li> </ul>	Advertisement	Fax
<b>B.1. It's a Great Place</b>	Travel inquiries	Making reservations, describe people and things	<ul style="list-style-type: none"> <li>• The sound [θ]</li> <li>• Word stress</li> </ul>	<ul style="list-style-type: none"> <li>• Ordinal numbers, days, and dates</li> <li>• Description and possession: <i>Be</i> and <i>have</i></li> <li>• Questions with <i>what</i></li> </ul>	Airplane ticket	E-mail
<b>B.2. Whose Stuff?</b>	Home life, roles	Talk about clothes and possessions	<ul style="list-style-type: none"> <li>• Intonation with names</li> <li>• Stress with possessives</li> </ul>	<ul style="list-style-type: none"> <li>• Possession: <i>have/has</i>, nouns, adjectives</li> <li>• Possessive forms and <i>whose</i></li> <li>• <i>Which/Which one/ Which</i></li> </ul>	Online catalog	E-mail
<b>B.3. Lunch at the Rock</b>	Likes and dislikes	Stating preferences, talk about personal life	<ul style="list-style-type: none"> <li>• <i>Wh</i>-question stress and intonation</li> <li>• Stress for negatives and surprise</li> </ul>	<ul style="list-style-type: none"> <li>• Simple present</li> <li>• Simple present: questions</li> <li>• Active verbs and direct objects</li> </ul>	Menu	Fax

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<b>B.4. A Busy Life</b>	Schedules, lifestyles, free time	Asking about/telling about schedules	<ul style="list-style-type: none"> <li>• Surprise question intonation</li> <li>• The sound [w]</li> </ul>	<ul style="list-style-type: none"> <li>• Adverbs of frequency</li> <li>• Time expressions with <i>in, on</i> and <i>it</i></li> <li>• Questions about time</li> </ul>	Advertisement	Organizer agenda
<b>B.5. Shopping Trip</b>	Home items, technology	Shopping, asking prices, talk about amounts	<ul style="list-style-type: none"> <li>• Numbers and dollars</li> <li>• The sound [v]</li> </ul>	<ul style="list-style-type: none"> <li>• Numbers and prices</li> <li>• Count/non-count nouns</li> <li>• <i>Some</i> and <i>any</i></li> </ul>	Advertisement	Budget summary
<b>C.1. Having a Snack</b>	Free time	Talk about activities, talk about facts	<ul style="list-style-type: none"> <li>• Present progressive verb stress</li> <li>• Stress on important words in questions</li> </ul>	<ul style="list-style-type: none"> <li>• Present continuous</li> <li>• Present continuous and simple present</li> <li>• Short answers: present continuous and simple present tense</li> </ul>	Movie list	E-mail
<b>C.2. Ana's Family</b>	Small talk, families	Talking about people, talking about family	<ul style="list-style-type: none"> <li>• Simple present endings [s], [z], [ɪz]</li> <li>• Contractions with <i>Is</i></li> </ul>	<ul style="list-style-type: none"> <li>• Review of information questions</li> <li>• Present continuous: present and future</li> <li>• Questions with <i>how</i></li> </ul>	E-mail	Memo
<b>C.3. Lunch with the Stars</b>	City life, well-known places, famous people	Making plans, describing places	<ul style="list-style-type: none"> <li>• Exclamation intonation</li> <li>• Intonation for interest</li> </ul>	<ul style="list-style-type: none"> <li>• <i>There is</i> and <i>there are</i></li> <li>• future with <i>going to</i></li> <li>• future: <i>will</i> and <i>going to</i></li> </ul>	Advertisement	Invitation
<b>C.4. A Birthday Present</b>	Events, parties, social gatherings	Talking about past events, talking about locations	<ul style="list-style-type: none"> <li>• The sound [æ]</li> <li>• Regular past tense endings [t], [d], [ɪd]</li> </ul>	<ul style="list-style-type: none"> <li>• Prepositions for location</li> <li>• Simple past; <i>was</i> and <i>were</i></li> <li>• Simple past: regular and irregular verbs</li> </ul>	Invitation	Invitation
<b>C.5. You're Hired!</b>	Jobs, responsibilities, skills	Talking about jobs and abilities, talk about rules and give advice	<ul style="list-style-type: none"> <li>• Short and long sounds: <i>can</i> and <i>can't</i></li> <li>• Plural noun endings [s], [z], [ɪz]</li> </ul>	<ul style="list-style-type: none"> <li>• Modal: <i>Can</i> and <i>can't</i></li> <li>• Modals</li> <li>• Review of verb tenses</li> </ul>	Job advertisement	Cover letter