1. Vocabulary

A Listen to Tyler talk about his photo album. Number the pictures. Then listen again and practice.

This is my best friend, Paulo.
This is my classmate, Jenny.
This is my basketball coach, Mr. Diaz.
This is my math teacher, Mr. Stern.
This is my science teacher, Ms. Davis.
This is my computer partner, Sandra.

B Write about three people at your school.

1. ________________________
2. ________________________
3. ________________________

Ms. Davis is my science teacher.
2. Language focus

A Tyler and his dad look at photos.

Listen and practice.

Tyler  Look, Dad, this is my new basketball coach.
Mr. Foster  What’s his name?
Tyler  His name is Mr. Diaz.
Mr. Foster  Who’s this?
Tyler  This is my computer partner. Her name is Sandra.
Mr. Foster  And who’s this?
Tyler  Dad! This is Paulo – my best friend.

B Complete the conversations. Listen and check. Then practice.

1. Mr. Foster  Who’s (Who’s / What’s) this?
   Tyler  My math teacher.
   Mr. Foster  What’s (his / her) name?
   Tyler  (His / Her) name is Mr. Stern.

2. Tyler  This is my classmate.
   Mr. Foster  (What’s / Who’s) her name?
   Tyler  (His / Her) name is Jenny.

3. Mr. Foster  And (who’s / what’s) this?
   Tyler  My science teacher. (His / Her) name is Ms. Davis.

3. Pronunciation  Contractions with question words

A Listen. Notice the contractions Who’s and What’s. Then listen again and practice.

Who’s this?  What’s her name?  What’s his name?

B Now practice the conversations in 2B.
1. Vocabulary

Look at the photos in Sandra’s scrapbook. Label the pictures with the words in the box. Then listen and practice.

- Actor
- Model
- Soccer player
- TV star
- Cartoon character
- Singer
- Tennis player

Gisele Bündchen: Model
Anna Kournikova
Spider-Man
Ronaldo
Brad Pitt
Carson Daly
Alicia Keys

Favorite stars
2. Language focus

A Nicole and Sandra talk about their favorite stars. Listen and practice.

Nicole Who’s this?
Sandra Gisele Bündchen. She’s my favorite model.
Nicole And who’s this?
Sandra Ronaldo. He’s my favorite soccer player.
Nicole So, who’s your favorite actor?
Sandra Brad Pitt. He’s right here.
Nicole Oh, I’m a Brad Pitt fan, too. I think he’s cute.

B Write about these stars from Sandra’s scrapbook. Then listen and check.

1. (Gisele Bündchen) This is Gisele Bündchen. She’s a model.
2. (Spider-Man)
3. (Anna Kournikova)
4. (Carson Daly)
5. (Ronaldo)

3. Listening

Listen to students talk about their favorite stars. Check (✓) the correct stars.

1. ☑ actor
   □ TV star
2. □ model
   ☑ singer
3. □ soccer player
   □ tennis player
4. □ cartoon character
   □ TV star

4. Speaking

Complete the chart with your favorite stars.
Then ask two classmates about their favorite stars.

<table>
<thead>
<tr>
<th>Actor</th>
<th>Singer</th>
<th>Cartoon character</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
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<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Who’s your favorite . . . . . . ? My favorite . . . . . . is . . . . . . .
1. **Language check**

**A** Meg introduces Pat to Jacob. Complete the conversation. Then practice.

Meg: Hi, Jacob. How **are** (is / are) you?

Jacob: Great, thanks.

Meg: Jacob, _______ (this / she) is Pat.

_______ (He’s / She’s) my science partner.

Jacob: Nice to meet _______ (you / she), Pat.

Pat: Nice to meet you, too. _______ (What’s / Who’s) your science partner, Jacob?

Jacob: Rebecca.

Pat: _______ (What’s / Who’s) her last name?

Jacob: Johnson.

Pat: Really? She’s _______ (my / your) best friend!

**B** Complete the sentences with *He’s, She’s, His, or Her.*

1. This is Nick. **He’s** my computer partner. _______ favorite class is math.

2. This is Lauren. _______ my best friend. _______ favorite singer is Madonna.

3. Mr. Benson is my favorite teacher. _______ first name is Charlie.
2. Game  Word Search

A Can you find these people in the puzzle? Circle the words. Look in these directions (→ ↓ ↘).

☐ actor  ☐ classmate  ☐ math teacher  ☐ singer
☐ best friend  ☐ coach  ☐ model  ☐ soccer player

<table>
<thead>
<tr>
<th>q</th>
<th>s</th>
<th>a</th>
<th>k</th>
<th>y</th>
<th>b</th>
<th>j</th>
<th>g</th>
<th>b</th>
<th>m</th>
<th>u</th>
<th>o</th>
</tr>
</thead>
<tbody>
<tr>
<td>p</td>
<td>b</td>
<td>u</td>
<td>v</td>
<td>i</td>
<td>e</td>
<td>s</td>
<td>t</td>
<td>q</td>
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<td>p</td>
<td>n</td>
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<td>c</td>
<td>s</td>
<td>m</td>
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<td>z</td>
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<td>a</td>
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<td>a</td>
<td>i</td>
<td>t</td>
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<td>l</td>
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<td>a</td>
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<td>t</td>
<td>t</td>
<td>f</td>
<td>e</td>
<td>d</td>
</tr>
<tr>
<td>t</td>
<td>c</td>
<td>a</td>
<td>v</td>
<td>p</td>
<td>d</td>
<td>x</td>
<td>i</td>
<td>h</td>
<td>o</td>
<td>r</td>
<td>q</td>
</tr>
<tr>
<td>e</td>
<td>i</td>
<td>s</td>
<td>j</td>
<td>k</td>
<td>i</td>
<td>v</td>
<td>e</td>
<td>t</td>
<td>s</td>
<td>r</td>
<td>r</td>
</tr>
</tbody>
</table>

B Now label the pictures.

1. [Image of a person with a basketball]  
   best friend

2. [Image of a person with a heart]  

3. [Image of a person singing]  

4. [Image of a person playing a musical instrument]  

5. [Image of a person reading a book]  

6. [Image of a person playing soccer]  

7. [Image of a person wearing a cap]  

8. [Image of a person solving a math problem]  

Favorite People  21
Birthday party

1. Numbers 0–20

A Listen to the numbers. Then practice.

0 zero (oh)
1 one
2 two
3 three
4 four
5 five
6 six
7 seven
8 eight
9 nine
10 ten
11 eleven
12 twelve
13 thirteen
14 fourteen
15 fifteen
16 sixteen
17 seventeen
18 eighteen
19 nineteen
20 twenty

B Look at the picture. Listen and write the ages.

1. Lisa and Steve are twelve.
2. Beth is ____________________.
3. Ashley is ____________________.
4. Matt is ____________________.
5. Jessica is ____________________.
2. Language focus

A Lisa is at Steve’s birthday party. Listen and practice.

Lisa  Happy birthday, Steve! How old are you? Thirteen?
Steve  No, I’m twelve.
Lisa  I’m twelve, too. Your little sister, Ashley, is so cute. How old is she? Four?
Steve  No, she’s not four. She’s only three.

B Look at 1B on page 22. Answer the questions. Then listen and check.

2. How old is Jessica? Twelve?
3. How old is Lisa? Eleven?
4. How old is Ashley? Six?
5. How old is Matt? Ten?
6. How old is Beth? Eighteen?

3. Listening

A How old are the other people at the party? Write your guesses in the chart.

<table>
<thead>
<tr>
<th></th>
<th>Chris</th>
<th>Anna</th>
<th>Andy</th>
<th>Joshua</th>
</tr>
</thead>
<tbody>
<tr>
<td>Your guess</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Correct age</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

B Compare answers. Then listen and write the correct ages in the chart.

How old is Chris? I think he’s eleven. I think he’s thirteen.

4. Speaking

Play a chain game. Learn the ages of your classmates.

Mina  How old are you, Robert?
Robert I’m thirteen.
Robert How old are you, Sara?
Sara I’m twelve.
Sara How old are you, . . . ?
Lesson 9 E-pals

1. Vocabulary

A Jenny and Paulo look at students and their e-pals. Where are they from? Listen and complete the sentences. Then listen again and practice.

1. Paulo is from **Brazil**. His e-pal is from **Peru**.
2. Jenny is from **Canada**. Her e-pal is from **Peru**.
3. Nicole is from **Colombia**. Her e-pal is from **Canada**.
4. Tyler is from **Colombia**. His e-pal is from **Canada**.
5. Sandra is from **Mexico**. Her e-pal is from **Brazil**.
6. Yoshi is from **Peru**. His e-pal is from **Canada**.

B Now draw lines to match the students with their e-pals.

2. Speaking

Talk about the people on the map.

**You** Mike is from Canada.
**Classmate 1** How old is he?
**Classmate 2** He's twelve.
3. Language focus

A Paulo and Jenny talk about e-pals. Listen and practice.

Paulo Hi, Jenny. Who's that?
Jenny That's Mike. He's my e-pal. He's twelve.
Paulo Where's he from?
Jenny He's from Canada.
Paulo You're from Canada, too, right?
Jenny Canada? I'm not from Canada.
Paulo Really? Where are you from?
Jenny I'm from the U.S.
Paulo Oh, right. Sorry.

B Complete the conversation. Listen and check. Then practice.

Paulo Here's a photo of my e-pal, María.
Jenny She's cute! ________ she from?
Paulo ________ from Peru.
Jenny Peru? You're from Peru, too, right?
Paulo Jenny, I'm ________ from Peru. I'm from Brazil.
Jenny I'm just kidding! I know that.
1. Reading

Do you have friends in other countries? Where are they from?

Read Jenny’s message to her e-pal, Mike.

To: Mike Maynard  
Subject: Pictures!

Hi, Mike!  
How are you? I’m great. Here are my favorite pictures.

Picture 1  
This is me with my friend, Sun-hee. I’m on the right. Sun-hee is not from the U.S. She’s from South Korea. She’s thirteen – like me.

Picture 2  
This is Kathy, my science partner. She’s thirteen, too. She’s from Australia.

Picture 3  
This is my computer partner, Paulo. He’s from Brazil. His last name is Santos. He’s not thirteen yet. He’s only twelve.

Picture 4  
This is my new e-pal. His name is José. He’s from Mexico. He’s fourteen. I think he’s cute!

Please tell me about Canada! E-mail me some pictures soon.

Bye for now.

Jenny
B Complete the chart about the people in Jenny’s e-mail.

<table>
<thead>
<tr>
<th>Name</th>
<th>Country</th>
<th>Age</th>
</tr>
</thead>
<tbody>
<tr>
<td>Her friend</td>
<td>Sun-hee</td>
<td>South Korea</td>
</tr>
<tr>
<td>Her science partner</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Her computer partner</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Her new e-pal</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2. Listening

Now listen to Mike’s message to Jenny. Who are these people?
Check (✓) the correct words.

Mr. Smith
- soccer coach
- tennis coach

Krissy
- computer partner
- science partner

Tony Edison
- favorite actor
- favorite TV star

Angela Vargas
- favorite singer
- favorite model

3. Writing

A Read José’s first message to Jenny.

To: Jenny Wilson
Dear Jenny,
My name is José Rivera. My nickname is Pepe. I’m fourteen years old. I’m from Mexico City, Mexico. My favorite actor is Salma Hayek. She’s from Mexico, too. She’s great. My best friend is Peter Rodriguez. He’s thirteen. Who’s your favorite star? Who’s your best friend? Please write soon.
Pepe

B Complete the information about yourself. Then write a message to Jenny.

To: Jenny Wilson
Dear Jenny,
A Complete the sentences in the comic book with I'm, he's, she's, my, his, or her.

**Katrina and Her Friends from Outer Space**

In the year 2075, humans discover two planets – planet Nexus and planet Andor.

This is Kegar. _______ from Andor.
This is best friend. _______ name is Mira.

This is a student at the Andor School for Space Travel. _______ favorite teacher is Captain Nimo.

Hi. My _______ is Katrina. I'm thirteen. And _______ from Earth.

I'm a singer.
He's a model.
She's a teacher.

He's = He is
She's = She is

My name is Carla.
His name is Steven.
Her name is Ms. Kelly.
B Complete the questions with *Who, What, Where, or How.*

Then match each question to the correct answer.

1. **How** old is Katrina? ___  
   a. She’s from Earth.
2. _____ is she from? ___  
   b. Mira.
3. _____ is her best friend? ___  
   c. He’s from Andor.
4. _____ old is Mira? ___  
   d. She’s fourteen.
5. _____ is Kegar from? ___  
   e. The Andor School for Space Travel.
6. _____ is the name of his school? ___  
   f. She’s thirteen.

C Read about these comic book characters. Then write about them.

1. **MAGNUM TOR**
   - Age: 15
   - Planet: Andor

2. **DANU ZENOD**
   - Age: 17
   - Planet: Nexus

3. **MICHAEL CONNOR**
   - Age: 14
   - Planet: Earth

D Look again at part C. Correct these sentences.

1. Magnum is sixteen. __________
   - *Magnum is not sixteen. He’s fifteen.*
2. You’re from Nexus. __________
3. Danu is fifteen. __________
4. Danu is from Andor. __________
5. Michael is from Nexus. __________
6. You’re twenty. __________
Theme Project: Make a poster about a person who works at your school.
Theme: Citizenship
Goal: To become better acquainted with people in your community

Prepare

Talk to a school worker. Complete the chart. Draw or tape a picture of the worker on a piece of paper.

First name: ____________________
Last name: ____________________
City of origin: ____________________
______________________________
Job: __________________________

Create

Make a poster of the school worker on a piece of paper. Use the sample poster as a model.

Present

Introduce the school worker to another group.

This is Andre Chaves. He’s from São Paulo. He’s a janitor.

Display the posters on the board. Walk around and look at all the posters.

Name: Andre Chaves
From: São Paulo, Brazil
Job: Janitor

Sample poster
My Learning Log: Unit 2

A Complete number 1. Then complete numbers 2 and 3.
2. Q: ______ he _______ ?  A: ___________________ ___________________
3. Q: ______ she _______ ?  A: ___________________ ___________________

B Complete number 1. Then complete numbers 2 and 3.
1. ______ name is Mr. Levy. I’m a teacher.
2. Her ___________________ . _____________________________
3. ___________________ He’s _____________________________ .

C Put these people in the correct list. Then add two more people to each list.

- actor
- best friend
- computer partner
- model
- basketball coach
- cartoon character
- math teacher
- singer

Teachers and friends

Stars

D Complete the sequences. Write the numbers.
1. one, ___________________ , five, ___________________ , nine
2. two, ___________________ , six, ___________________ , ten
3. eleven, ___________________ , thirteen, ___________________ , fifteen
4. sixteen, ___________________ , eighteen, ___________________ , twenty

E Write about yourself.
1. My teachers / friends: My best friend is _______________________________
2. My favorite stars: ___________________________________________________

F Review your work in Unit 2. Complete the sentences.
1. A difficult exercise for me is Exercise _____ on page _____ .
2. An easy exercise for me is Exercise _____ on page _____ .
3. My favorite words from this unit are ________________________________ .